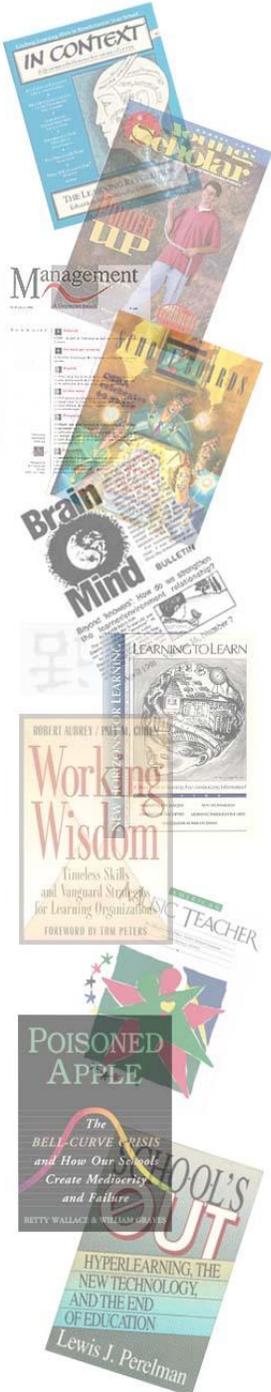


# A VISION

Learning to Happen

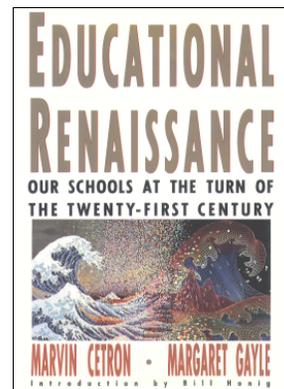


*"The best thing he did for us had nothing to do with artistic matters - it was about learning, which he used to say is the only thing that the mind never exhausts, never fears and never regrets - learning - it's the only thing that will never fail us."*

**Cesare da Sesto on Leonardo da Vinci**

David Boulton's presentation for our Schools of the Future design team was stunning! He challenged all of us that day to stretch our minds and consider the possibilities for individual learners. David's work is the key to revolutionizing schools of the future.

**- Margaret Gayle, co-author *Educational Renaissance***



*Articles, book excerpts, essays, and presentations abstracts by or about David Boulton and his work on individual and organizational learning.*

*Learning is where the practical meets the profound. It is our greatest common denominator - the one area of agreement (implicitly) that is as relevant to personal, corporate, national and world prosperity as it is to a parent's love, an individual's life-potential or the quest for scientific, artistic, philosophical, or spiritual truths.*

***Individually, all that we will ever know about:***

surviving, earning a living and making a contribution;  
thinking critically and globally, while acting locally and sensitively;  
behaving responsibly - personally, socially, practically and profoundly;  
becoming healthy, self-esteeming and whole...

**... we will have learned.**

***Collectively, all that we will ever know about:***

collaborating productively, peacefully, multi-culturally and with equity for both genders and among all peoples;  
ending hunger, disease, homelessness and poverty, physical, psychological and ecological abuse;  
parenting, educating, and caring for children so that they can be fully alive, as well as survive...

**... we will have learned.**

All that we will ever know about who we are, what we are, why we are, how to do things and how to change things, we will have learned.

**It's time to act as if the most precious natural resource on planet Earth is our human capacity for Learning.**

*Facilitating a radical shift in how well we learn, individually and collectively, is the most minimally presumptuous (upon any human being's potential), maximally relevant (enabling, empowering, enlivening and profound) "thing" we can do.*

**Is there anything you have learned which is more precious or powerful than your capacity for learning?**

The human organism has evolved over millions of years to be optimally “tuned” to the “immediate-all-at-onceness” of natural, sensory existence.

Yet now, the “not-nowness” of complexly interacting contingencies is our modern human “environment”.

Our biologically evolved inheritance is out of “sync” with the necessities of our contemporary existence.

In order to bridge the timelessness nature of our nervous system with the time-creating processes of our thought — the “sense” through which we are aware of not present (not-now) contingencies — we tacitly acquire an “inner-interface”.

This inner-interface is what regulates our learning – our being.

Historically, this interface has evolved as an unconscious response to the importance (amplitude) of remembering (associations). Now, I believe, we are entering a new stage in human evolution – a stage most distinguishable by our conscious efforts to facilitate a significantly different, *learning oriented*, inner-interface.

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